

Частное общеобразовательное учреждение
Средняя общеобразовательная школа «Поколение»

г. Волгоград

Принято на заседании МО учителей
английского языка

Протокол № 1 от 27 августа 2017г.

Руководитель МО

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Согласовано зам. директора по УР

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**Промежуточная итоговая аттестация по английскому языку для оценки уровня
знания учащихся 9 класса**

Уровень: базовый

Составлен на основе: Рабочая
программа по английскому языку для
9 класса

Учебник «Английский в фокусе 9»,
Апальков В.Г.

Составитель:

Учитель английского языка
Зайкина С.В.

Пояснительная записка к контрольной работе по английскому языку 9 класс.

Контрольная работа проводится с целью определения соответствия уровня усвоения учащимися 9 класса предметного содержания курса по английскому языку по программе средней школы и выявления элементов содержания, вызывающих наибольшие затруднения.

Содержание работы определяется на основе следующих документов:

- Федеральный компонент государственного образовательного стандарта среднего общего образования
- Авторская рабочая программа: «Английский язык в фокусе». 2-11 классы / В.Г. Апальков, - Москва: Просвещение, 2011.

Задания контрольной работы составлены на базе учебного материала УМК Английский в фокусе 10 класс В.Г. Апальков, издательства «Просвещение».

Цель: контроль уровня сформированности речевой и языковой компетенции учащихся. Время выполнения – 45 минут.

В контрольной работе проверяется лексическая сторона речи/грамматическая сторона речи – в соответствии с рабочей программой.

Контрольная работа состоит из 3 заданий.

Задание 1. Чтение, понимание общего содержания текста.

Задание 2. Лексика/грамматика.

Задание 3. Словообразование.

Критерии оценивания

За письменные работы (контрольные работы, самостоятельные работы, словарные диктанты) оценка вычисляется исходя из процента правильных ответов:

Виды работ	Контрольная работа
Оценка «3»	От 50% до 69%
Оценка «4»	От 70% до 90%
Оценка «5»	От 91% до 100%

Промежуточная аттестация по английскому языку

9 класс

Variant 1

I. Fill in: *email account, perform, anonymous, miniature, petrol, home-made.*

1. Banksy is an artist who wants to remain
2. I can check my ... from any computer.
3. Robots can ... simple tasks.
4. That cafe serves delicious ... soup and bread rolls at lunchtime.
5. We can fill the car with fuel at the ... station.
6. Willard Wigan makes ... sculptures.

II. Complete the sentences with the correct comparative/superlative for of the adjectives/adverbs in brackets.

1. He is ... (intelligent) of all.
2. You need to be a bit ... (patient) with them.
3. She's ... (tall) in her class.
4. Tracy is ... (hardworking) than Janet.

III. Complete the sentences with the correct passive form of the verbs in brackets.

1. The Eiffel Tower ... (build) in 1898.
2. All the concert tickets ... (already/sell out).
3. The new museum ... (open) by the mayor next week.
4. This dress ... (make) from cotton.

IV. Put the verbs in brackets into the correct tense (conditional):

1. Plants die if you ... (not water) them.
2. If I see Tim, I ... (invite) him to the party.
3. If we all used bicycles, there ... (not be) so much pollution.
4. If I had known it was your birthday, I ... (buy) you a present.

V. Read the text. For questions 1 -5 choose the correct answer A, B, C or D.

The best picture

When Sebastian was a boy at school, his favourite lesson was art, and he won several prizes for it. Once he left school, he got a position as a clerk in a bank, but three times a week he went to evening classes in art, and whenever he had time at the weekends, he painted.

He painted in a very modern manner – mysterious objects and shapes, women with three pink eyes, large blank areas, and so on.

After a few months he thought, “Perhaps I can sell some of my pictures and get enough money to afford to leave the bank and become a real artist. Then I can travel around as much as I like, and go to foreign museums, and see other artists’ paintings, and study in other countries when I feel like it. Though I try to make the best of the job and I don’t regard the work as difficult – at least not at present – I don’t like life in a bank. I only enjoy painting”.

In the bank, Sebastian sometimes had to deal with a man who owned a picture shop, and after he had had a few conversations with him, Sebastian invited him to his home one evening to see some of his works. “Then perhaps you could tell me whether I can really be a good artist and get some money from my painting,” Sebastian said hopefully.

The man said he was prepared to come and see what he thought of Sebastian's work, so he arrived one evening at Sebastian's home. Sebastian took the man to his studio and started to show him some of his pictures, with some pride and hope.

The man looked at them one after the other while Sebastian watched his face, but to Sebastian's disappointment the man did not say anything, and his expression did not change at any of them either.

Then, when he had finished, he looked around, and his glance fell on something else. A happy look came over his face for the first time, and he said, "Now I like this one very much! It's so full of deep feeling! I'm sure I could sell this one for you.

"That," said Sebastian, "is the place where I clean the paint off my brushes".

1. After leaving school Sebastian

- a) won several prizes.
- b) went to bank three times a week.
- c) tried to earn as much money as he could.
- d) tried to spend as much time as he could painting.

2. Sebastian's dream was to

- a) live the life he wanted.
- b) visit museums.
- c) earn a lot of money.
- d) work in the bank.

3. Sebastian decided to invite the owner of the picture shop because

- a) he wanted to own a picture shop too.
- b) he wanted to have a conversation with him.
- c) he wanted to sell him some pictures.
- d) he wanted to see some of his pictures.

4. Sebastian was disappointed because

- a) the man was too proud to speak.
- b) the man didn't seem to like the pictures.
- c) the man didn't want to buy his pictures.
- d) the man didn't want to sell his pictures.

5. The thing the man liked most of all was

- a) a picture which someone else had sold to Sebastian.
- b) the place where he was happy.
- c) the place where Sebastian kept his brushes.
- d) the place where Sebastian cleaned his brushes.

Промежуточная аттестация по английскому языку

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Variant 2

I. Fill in: *server, become, spray, action, hall, thirsty*.

1. Did you bring any water? I'm so
2. Graffiti artists use ... paints.
3. If the ... is busy, you might have problems connecting to the Internet.
4. James Bond films are always ...-packed.
5. Robots will soon ... part of everyday life.
6. The mayor works at the town

II. Complete the sentences with the correct comparative/superlative for of the adjectives/adverbs in brackets.

1. She came ... (late) than we expected.
2. That was ... (bad) film I have ever seen.
3. She works ... (carefully) than others.
4. Tony is getting ... and ... (good) at painting.

III. Complete the sentences with the correct passive form of the verbs in brackets.

1. Dogs must ... (keep) on a lead.
2. This book ... (return) to the library yesterday.
3. The birthday present ... (send) tomorrow.
4. The house ... (paint) now.

IV. Put the verbs in brackets into the correct tense (conditional):

1. If animal ... (not drink) water, they die.
2. If ... (study) hard, you will get good grades.
3. If I ... (arrive) home earlier, I would have time to cook.
4. If he ... (come) to the party, he would have had a great time.

V. Read the text. For questions 1 -5 choose the correct answer A, B, C or D.

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ОТВЕТЫ:

1 вариант

I. 1. Email account, 2. Perform, 3. Anonymous, 4. Miniature, 5. Petrol, 6. Home-made.

II. 1. The most intelligent, 2. Patient, 3. The tallest, 4. more hardworking

III. 1. Will have started, will you tell, 3. Will be travelling.

IV. 1. Was built, 2. Have already sold out, 3. Will be opened, 4. is made.

V. 1. Don't water, 2. Will invite, 3. Wouldn't be, 4. would have bought.

1d 2a 3c 4b 5d

2 вариант

I. 1. Server, 2. Become, 3. Spray, 4. Action, 5. Hall, 6. Thirsty.

II. 1. Later, 2. The worst, 3. More carefully, 4. Better and better

III. 1. Will have drunk, 2. Will call, 3. Will be studying.

IV. 1. Must be kept, 2. Was returned, 3. Will be sent, 4. Is being painted.

V. 1. Don't drink, 2. Study, 3. Arrived, 4. came