

Частное общеобразовательное учреждение
Средняя общеобразовательная школа «Поколение»

г. Волгоград

Принято на заседании МО учителей
английского языка

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Руководитель МО

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**Промежуточная итоговая аттестация по английскому языку для оценки
уровня знания учащихся 10 класса**

Уровень: базовый

Составлен на основе: Рабочая
программа по английскому языку для
10 класса

Учебник «Английский в фокусе 10»,
Апальков В.Г.

Составитель:

Учитель английского языка

Зайкина С.В.

Пояснительная записка к контрольной работе по английскому языку 10 класс.

Контрольная работа проводится с целью определения соответствия уровня усвоения учащимися 10 класса предметного содержания курса по английскому языку по программе средней школы и выявления элементов содержания, вызывающих наибольшие затруднения.

Содержание работы определяется на основе следующих документов:

- Федеральный компонент государственного образовательного стандарта среднего общего образования
- Авторская рабочая программа: «Английский язык в фокусе». 2-11 классы / В.Г. Апальков, - Москва: Просвещение, 2011.

Задания контрольной работы составлены на базе учебного материала УМК Английский в фокусе 10 класс В.Г. Апальков, издательства «Просвещение».

Цель: контроль уровня сформированности речевой и языковой компетенции учащихся.

Время выполнения – 45 минут.

Темы, включенные в задания и подлежащие итоговому контролю:

Man the Creator. («Человек – творец») Виды и жанры изобразительного искусства, скульптуры, фотографий, мировое культурное наследие.

Man the Believer («Во что мы верим») Мировые религии, верования людей, культурно-исторические памятники.

Man - the Child of Nature («Человек — дитя природы») Проблемы экологии, природные катаклизмы, красота природы и её воздействие на человека.

Man – the Seeker of Happiness («Человек — искатель счастья»). Проблемы поиска счастья и понимания счастья каждым человеком.

Лексическая сторона речи/грамматическая сторона речи – в соответствии с рабочей программой.

Контрольная работа состоит из 3 заданий.

Задание 1. Чтение, понимание общего содержания текста.

Задание 2. Лексика/грамматика.

Задание 3. Словообразование.

Критерии оценивания

За письменные работы (контрольные работы, самостоятельные работы, словарные диктанты) оценка вычисляется исходя из процента правильных ответов:

Виды работ	Контрольная работа
Оценка «3»	От 50% до 69%
Оценка «4»	От 70% до 90%
Оценка «5»	От 91% до 100%

Контрольная работа по английскому языку.

Вариант 1.

Task 1.

Установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. Musical performance
2. Attractive landscape
3. Perfect holidays
4. Portrait of a girl
5. Film for all ages
6. Exciting hobby
7. Colourful festival
8. Interesting book

A. This is a full-length (ninety minutes) cartoon, which is entertaining for both adults and children over six. The animation and colour are of very high quality and the story has lots of fun and excitement. The plot is quick moving and full of surprises. There's romance, action, comedy, music and lots of fantastic songs and dances.

B. This is a full-blooded magnificently written portrait of history's most fascinating woman. Readers will lose themselves for hours in this richly entertaining novel full of dramatic twists and turns. From the spectacular era that bears her name comes the spellbinding story of Elizabeth I — her tragic childhood, her confrontation with Mary, Queen of Scots and her brilliant reign.

C. The young woman is shown in a "shepherdess" hat and white dress, recalling a classical chiton. The background landscape, common in such paintings, seems to indicate the heroine's closeness to nature, to the ordinary joys of life. The painter's colour range — at times as translucent as porcelain, at others muted like mother-of-pearl — is based upon subtle plays of gray and green, light blue and pink.

D. In this picture one is struck by the artist's absolute mastery in portraying natural details, whether the dry, sandy soil of the forest, the clear stream of water in the foreground, the yellow bark and fluffy needles of the pines, or the sense of a bright, clear, calm summer day. The artist managed to create an image familiar to anyone who has seen a Russian forest.

E. Have a good time on the most lively and exciting island in the Caribbean. Relax under a palm tree on the white sandy beaches. Swim in the clear, blue sea. Listen to the bands playing Calypso music. Or get really adventurous and go scuba diving for sunken treasure on the sea bed. Join in the many cultural celebrations we offer, for example the sugar harvest festival.

F. This event is considered the greatest attraction for visitors to the Isle of Man. No definite date can be given, but it is normally held between 5th and 15th July. The Pageant begins at about 8 p.m. First we are given a glimpse of village life in Celtic times. Then suddenly Viking long ships appear and then there are scenes of war. Then Celts and Vikings unite, and the Manx nation is born. The actual Pageant is followed by a grand torchlight procession and firework display.

G. Do you like Latin American dancing? Do you want to dance like you see in the films and on the stage? Do you want to feel the rhythm of the music in your body and in your soul? Do you want to meet other people who have a love for the same music as you? If you have answered

“Yes” to any of these questions, join our Latin dance classes on Thursday night between seven and ten. All are welcome.

Текст

A

B

C

D

E

F

G

Заголовок

Task 2. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами, так чтобы они грамматически и лексически соответствовали содержанию текста.

Alaska flag

Do you know any kids’ inventions? One of them is 13-year-old Bennie Benson from the USA, who designed the state flag of Alaska in 1926. His design _____CHOOSE_____in a flag-designing contest.

_____LATE_____, in 1959, it became the official flag of Alaska. The blue background is for the sky and the forget-me-not, the state flower.

The flag also has the Big Dipper (a symbol of strength) and the North Star (also _____CALL_____ Polaris), which represents Alaska's northern location.

For a prize Bennie _____WIN_____ a \$1000 scholarship and a watch.

Camping

This year we decided to go on a camping trip. It was our _____ONE_____ experience.

We started _____PACK_____ a month before the trip.

When our neighbor saw the assortment of boxes, bins and gear strapped to our car’s roof rack, she came rushing over. “Oh!” she exclaimed. “I _____NOT KNOW_____ you were leaving! I’m so glad I got to see you before you moved!”

Task 3. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами, так чтобы они грамматически и лексически соответствовали содержанию текста.

Famous inventions stories

Have you ever wondered how the most famous inventions were created? From the _____BEGIN_____ of time, humans everywhere have been inventing.

By looking into our past and bringing invention stories to life, we are all reminded that regular people, like you and me, were able to come up with _____SUCCESS_____ ideas that ended up having a great impact.

Knowing the past can help you create the future. If you are looking for invention inspiration, background for an _____EDUCATION_____ project, or just have a curious mind – read about famous inventions. The stories of great inventions are fascinating.

Some great inventions were created _____SIMPLE_____ by mistake, others by trial and error.

Some _____INVENT_____ of the most well-known products have incredible stories of innovation to tell.

Some of them were not aware at the time of their inventions that their _____CREATE_____ would have a great impact on the world, while others realised immediately that they had a winner.

Контрольная работа по английскому языку.

Вариант 2.

Task 1.

Установите соответствие между текстами А–Г и заголовками 1–8. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании один заголовок лишний.

1. A shop that inspired writers
2. Country's brave defenders
3. A truly international place
4. Governesses of rich children
5. Birth of a popular sport
6. Textile business links
7. A nice-sounding building
8. The initial steps of commerce

A. Moscow has always been a multicultural city. If we look back at its history, we will see that there were several foreign communities living in Moscow on a permanent basis. We all know about German people inhabiting the banks of the Yauza river, where little Peter, the future tsar of all Russia, ran around, made friends and got his first ideas of learning about ships and fleets. But what do we know about the British community of Moscow? Did it even exist?

B. The first ties between Russia and Britain were formed in the middle of the 16th century in the time of Ivan the Terrible. It was then that some wealthy British merchants founded the Muscovy Company which held a monopoly on trade between Britain and Russia until 1698. The building of its Moscow headquarters was granted to the company by the tsar in 1556 and can be still visited at 4, Varvarka Street, known to us now as The Old English Court.

C. Beginning from the time of Peter the Great, several talented British military men moved to Russia. Many of them served as army generals and navy admirals, defending Russian borders in different wars and battles. Among the most famous ones were Field Marshall James Bruce, Field Marshall Barclay de Tolly and Admiral Thomas Mackenzie, all of them of Scottish origin.

D. In the 18th century, British industrialists made themselves known in Russia. One of the most outstanding figures was Robert McGill, who lived in Moscow and served as an intermediary between Lancashire mill engineers and the Russian cotton industry, and built over 150 mills (cotton factories) in Russia. Robert McGill had a house in Spiridonovka Street and together with his wife Jane was a prominent member of the British community in Moscow.

E. If you talk to Moscow concert musicians who were active between the 1960s and the 1990s, they will tell you of the fantastic acoustics of the “Melodiya” recording studio at 8, Voznesensky Lane, which they lovingly called ‘kirche’, mistakenly thinking it was a German church. This building, designed in the English neo-gothic architectural style, was in fact built in 1885 by Robert McGill and is St. Andrew’s Anglican Church, which was used as a recording studio in Soviet times.

F. Another spectacular example of British architecture in Moscow is the old building of TsUM next to the Bolshoy and Maly theatres. Built in the early 1900s, it was back then the biggest department store in Moscow. It was owned by Scottish merchants Andrew Muir and Archie Mirrielees. Mayakovsky mentions Muir&Mirrielees in several of his poems, while Chekhov named his dogs after its two owners.

G. In 1887, two other cotton industrialists from Lancashire, Clement and Harry Charnock, moved to work at a cotton factory in Orekhovo-Zuevo, near Moscow. They were both great football fans and decided to introduce this game to the workers of the factory. This resulted in the first professional football team in Russia which after the Revolution became the core of Moscow Dynamo team.

Текст

A

B

C

D

E

F

G

Заголовок

Task 2. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами, так чтобы они грамматически и лексически соответствовали содержанию текста.

Kid inventions

Becky Schroeder was only 10 years old when she came up with the idea of the glo-paper. Two years _____ LATE _____, in 1974, her invention was patented.

She became the _____ YOUNG _____ female to ever receive a patent in the United States.

The idea came to her when she tried to do her homework in the family car, while her mother shopped for groceries. It _____ GET _____ dark gradually, and she couldn't see her notebook very well.

She _____ NOT HAVE _____ a flashlight and imagined how nice it would be to have a paper that glows in the dark and allows you to write effortlessly without light. A year of research and experiment and she did it!

A white flag

It's always a problem for me to find my car in a huge parking lot. After reading an article with a piece of advice for people like me, I decided to follow it one day. I attached a tissue to the car's antenna with a rubber band. The little white flag waving in the breeze _____ SUPPOSE _____ to help me spot my car easily.

So I went _____ SHOP _____ .

When I _____ COME _____ out, I quickly spotted a little white flag ... and about ten others.

Task 3. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами, так чтобы они грамматически и лексически соответствовали содержанию текста.

Morse Code

Before phones, computers, and telegraphs were invented, messages would take months or even years to reach their destination. Samuel Morse was born in Charlestown, Massachusetts, in April 1791, not knowing that he would be a famous _____ INVENT _____.

Since the age of four, Morse had been interested in _____ DRAW _____ and he wanted to become a painter. Mr. and Mrs. Morse were afraid that he couldn't make a living as a painter, so they made him a bookseller. He worked as a bookseller but at night he would paint.

_____FINAL_____, his parents realized how he loved art, so they found the money for Morse to study art in London.

After a _____SUCCESS_____ artistic career (first painting historical scenes and then portraits), Morse built the first American telegraph around 1835.

Morse patented a working telegraph machine in 1837, with help from his _____BUSY_____ partners, Leonard Gale and Alfred Vail.

Morse used a dots-and-spaces code for the letters of the alphabet and for numbers. It was later improved to use dashes with dots and spaces. Since then, it has proved its _____EFFECTIVE_____ many times.

Keys.

Вариант 1.

Task 1.

A-5: This is a full-length (ninety minutes) cartoon, which is entertaining for both adults and children over six.

B-8: Readers will lose themselves for hours in this richly entertaining novel full of dramatic twists and turns.

C-4: The young woman is shown in a “shepherdess” hat and white dress, recalling a classical chiton.

D-2: In this picture one is struck by the artist’s absolute mastery in portraying natural details, whether the dry, sandy soil of the forest, the clear stream of water in the foreground,...

E-3: Have a good time on the most lively and exciting island in the Caribbean.

F-7: The actual Pageant is followed by a grand torchlight procession and firework display.

G-6: Do you want to feel the rhythm of the music in your body and in your soul? Do you want to meet other people who have a love for the same music as you?

Task 2.

WASCHOSEN

LATER

CALLED

WON

FIRST

PACKING

DIDN'TKNOW

Task 3.

BEGINNING

SUCCESSFUL

EDUCATIONAL

SIMPLY

INVENTORS

CREATIONS

Вариант 2.

Task 1.

A3 — has **always** been a **multicultural city**, there were several foreign communities living in Moscow on a permanent basis.

B8 — **The first ties** between Russia and Britain... It was then that some wealthy British merchants founded the Muscovy Company.

C2 — Many of them served as **army generals and navy admirals, defending Russian borders** in different wars and battles.

D6 — served as an **intermediary** between Lancashire mill engineers and the Russian **cotton industry**, and built over 150 mills (cotton factories) in Russia.

E7 — the **fantastic acoustics** of the “Melodiya” recording studio at 8, Voznesensky Lane.

F1 — Mayakovsky mentions Muir&Mirrielees in several of his poems, while Chekhov named his dogs after its two owners.

G5 — This resulted in the first professional football team in Russia.

Task 2.

LATER

YOUNGEST

WASGETTING

DIDN'THAVE

WASSUPPOSED

SHOPPING

CAME

Task 3.

INVENTOR

DRAWING

FINALLY

SUCCESSFUL

BUSINESS

Вариант ответа

Part I Reading

Read the article and choose the correct answer.

2. Change the verbs to nouns and write them down.

b) was less talented than his contemporary Edison.

1

improve – improvement

1

c) his family didn't want to publish his papers.

2

investigate - investigation

2

a) never did any other job but researching into physics.

3

punish - punishment

3

b) was re-designed in the middle of the twentieth century.

4

move - movement

4

b) but didn't get any results due to poor equipment.

5

explain - explanation

5

Part II Use of English.

1. Use the words in the appropriate forms.

3. Write the words into two columns world combinations and its translations.

use -used

1

Pygmy elephant

1

Слоны – пигмеи

c

increase – has increased

2

Environmental condition

2

Условия окружающей среды

g

fall – have fallen

3

An astonishing discovery

3

Потрясающее открытие

e

businessman - businessmen	4
Tiny creatures	4
Крохотные существа	f
means - means	5
A limited food supply	5
Ограниченный запас пищи	h
emit – is emitted	6
Human evolution	6
Эволюция человека	a
deteriorate – is deteriorating	7
A giant rodent	7
Гигантский грызун	d
fly - flying	8
Glacial times	8
Время оледенения	b

Вариант 2 ответы

Part I Reading

Read the article and choose the correct answer.

2. Change the verbs to nouns and write them down.

c) was known to the public.	1
inform - information	1
b) they were either lost, or vanished, or never published.	2
manage -management	2
d) at the end of his life was claimed to suffer from mental disorder.	3
examine - examination	3
	4

a) Tesla supposed that it was possible to transmit it wirelessly over huge distances.

4

govern - government

5

a) is sure that Tesla succeeded in creating artificial lightning.

5

collect -collection

Part II Use of English.

1. Use the words in the appropriate forms.

3. Write the words into two columns world combinations and its translations.

person - personal 1

Pygmy elephant 1

Слоны – пигмеи e

inform - information 2

A hobbit-like species of humans f 2

Люди, похожие на хоббитов 3

communicate - communicating 3

An astonishing discovery g

Потрясающее открытие 4

importance - important 4

Minimizing energy requirements a

Сокращение энергетических потребностей 5

relax - relaxation 5

A limited food supply d

Ограниченный запас пищи 6

wonder - wonderful 6

Prehistoric times b

Доисторическое время 7

education - educational 7

A giant rodent	h
Гигантский грызун	8
prefer - preference	8
A movable type	c
Печатный станок	

Вариант III.

Вариант ответа

Part I Reading

Read the article and choose the correct answer.

2. Change the verbs to nouns and write them down.

- | | |
|---|---|
| | 1 |
| d) was less talented than his contemporary Edison. | 1 |
| imagine - imagination | |
| | 2 |
| c) they were either vanished, or never published, or lost. | 2 |
| suggest -suggestion | |
| | 3 |
| d) was born in nineteen century and died in twenties century. | 3 |
| excite - excitement | |
| | 4 |
| b) Tesla supposed that it was possible to generate electricity from atmosphere. | 4 |
| invite - invitation | |
| | 5 |
| 4. was the effect of Tesla testing his directed energy weapon. | 5 |
| disappoint - disappointment | |

Part II Use of English.

1. Use the words in the appropriate forms.

3. Write the words into two columns world combinations and its translations.

science - scientific	1
A primitive dwarf elephant	1

Примитивный карликовый слон	d
ambition - ambitious	2
Environmental condition	2
g Условия окружающей среды	3
technology - technological	3
A global warming	h
Глобальное потепление	4
science - scientists	4
Tiny creatures	e
Крохотные существа	5
communicate - communication	5
Densely populated	c
Большая плотность населения	6
dramatical - dramatically	6
Human evolution	a
Эволюция человека	7
real - really	7
Minimizing energy requirements	b
Сокращение энергетических потребностей	8
fantasy - fantastic	8
Glacial times	f
Время оледенения	

